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Takes High Rank Among the University Cities of Whole World.

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Bureaus of Government Offer Unrivalled Opportunities for Students of All Lines.

Washington has become the university city of the western world.

Long the educational capital of this country as well as the seat of government, in recent years it has become an international center of education.

In its universities, public schools, and private schools may be found pupils from all parts of the world. Some of these, here with embassies and legations, are completing graduate studies. Others are in elementary schools.

Washington affords unparalleled opportunities for the "by-products" of education. Its social life, the opportunities it offers for close observation of government machinery, its public buildings and archives combine to make it attractive to students of all lines.

Washington universities and colleges have unusual opportunities for development of their faculties. Here are experts, who have been said, in every conceivable subject. Some of these are connected with the scientific bureaus of the Government, each with its own more important factors in scientific progress, and others here because of the opportunities afforded in Uncle Sam's libraries, laboratories, and museums.

Library of Congress an Aid.

The Library of Congress offers opportunities for research afforded by no other library in the world. Writers and research workers come here especially to take advantage of its unparalleled resources.

In practically every department and bureau of the Government there is material of interest to students. Every year the Government is making available its educational resources, and in department now there is a new channel by which students may take advantage of the work of the Government which is carrying on, and the equipment with which it works.

The Interior and the Agricultural Departments alone furnish broad fields of interest to scientific students. The Commerce and Labor departments are invaluable to students of economic subjects.

Bureaus Offer Opportunities.

The Bureau of Mines, the Geological Survey, the Geodetic Survey, the Naval Observatory, the Bureau of Standards, Navy Yard, the wireless station at Fort Myer, are only a few examples of branches of Government departments which may be utilized by the student. For these reasons, in addition to the excellence of its schools, colleges courses to be had nowhere else in this country, the winter student population of Washington is larger than that of any other city with the possible exception of Boston.

NEW FACULTY FOR WASHINGTON SCHOOL

The Washington School of Chiropractic will open its term this fall under new management. Several professors have been retained from the old faculty, and these, together with the new members of the faculty, will form a corps of teachers calculated to retain the high standard of efficiency always maintained by those in charge before the change.

The courses of study offered by this institution will be the same as before. The regular course will be of six months in length, or two years of six months each, the completion of which leads to the degree of Doctor of Chiropractic. Post-graduate courses of two months each are offered to graduate chiropractors, medical men, and osteopaths.

45th Year Opens Oct. 1, 6:30 P. M.

NATIONAL UNIVERSITY SCHOOL OF LAW

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Standard courses, leading to degrees of Master and Bachelor of Law.

The undergraduate course may be completed and the degree of Bachelor of Laws secured at end of second year.

For catalogue, application blanks, etc., address the Dean, at the Administration Office, Southern Building, Phone Main 3417 or after hours at National Law Building, 1015 14th St. N. W.



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Mme. Lucia Borden, whose school of singing was opened for its second year September 1, is a stranger in Washington's musical circles, although having a wide musical acquaintance elsewhere. At the Peabody Conservatory of Baltimore she was considered a talented pupil, as the following testimonial indicates:

"Miss Borden, who in 1885 and 1886 was a pupil in the Peabody Conservatory, has been heard several times in the evening entertainments and has shown herself to be a talented and conscientious pupil."

Being a member of several church choirs, notably the Cathedral, as well as of the Oratorio Society of Baltimore, she has a wide knowledge of church music. She was also a pupil of several teachers, singing teachers in Baltimore, and then took a position as teacher of singing in Wesleyan College, Macon, Ga., whose principal, after a thirty-three years' presidency, wrote her the following unsolicited testimonial:

"I give you credit for the best work ever done here."

—W. C. BASS, President.

She then went abroad to study with the most famous singing teacher in the world, Lamperti, teacher of Sembrich. After a year's study with him, he recognized her talents, and being crowded with pupils from all over the world, asked her to assist him by taking all those for whom he could not find time. After another two years of successful teaching under him, during which time she was compelled to turn pupils away, she finished a complete course of operatic study.

Immediately following the completion of her course abroad her manager cut short her artistic career and with the exception of a few years she has been out of the profession, although keeping in touch with all modern songs and singers. Now the old desire to impart to others her beautiful art has again taken possession of her, hence her school. She has purposely made her prices less than any other first-class school in America. A booklet will be sent on request by addressing 1628 5 street northwest, or phone N 7031.

Later a studio will be taken near the business center.

CO-OPERATIVE IDEA MOTTO OF SCHOOL

The University Preparatory School

does not consider itself a rival of any of the many educational institutions of Washington, but has always co-operated with the best schools of the city. When the student cannot be accommodated or satisfied in the University Preparatory School, this school invariably recommends to the pupil the school that can give the applicant the very best course. The principal of the school, who is a graduate of the George Washington University, the University of Virginia, and the Johns Hopkins University, has established a reputation in Washington through his ability to teach mathematics in all of its branches.

The school gives special preparation for all of the leading universities, and the faculty is composed of men of ability. The tuition rates of the school are very reasonable, but the student gets as much personal attention from the teachers as he would in a school where he would pay four or five times as much tuition. The principal of the school personally directs all the work of the school, and helps with the teaching of each pupil. The individual and class plans of instruction are combined in such a way as to obtain the best results with the least waste of time and energy. In this way the student becomes proficient in about one-fourth of the time ordinarily consumed in school.

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In few occupations have there been so marked a change during the last quarter of a century than that of the printer, and perhaps in none has there been so marked an improvement both in quantity and quality of work. The young man who aspired to be a printer twenty-five years ago had to begin by being an apprentice, or printer's devil, as they were called, and if he worked faithfully and carefully, in course of time, he graduated into a full-fledged printer. But when this desired stage had been reached, all the copy handed had to be set by the laborious and slow process of picking up each letter of type individually and placing it in position.

But the linotype has changed all this. Today the young man learning typesetting starts out by memorizing his key-board and the mechanism of his machine, and when he has become proficient can set more type in an hour on the old hand process than in four hours. Instead of becoming a printer's devil in order to become a printer, he can attend a regular school where instruction in linotype operation is given. Such a school is being conducted in Washington by B. C. Furr, at 904 I street northwest, the Washington Linotype School. It offers young men and boys excellent opportunity to become linotype operators. The pay of the linotype operator is good, and the work is said to be fascinating.

COLUMBIA SCHOOL OF DRAFTING ENLARGED

The Columbia School of Drafting

is just launching into its sixth year with a larger demand than ever for the courses of training which they offer. The demand for the graduates of the school is demonstrated by the fact that they are called upon regularly and often to supply draftsmen for positions paying excellent salaries. Not only have they been supplying positions in this city, but they have recently placed draftsmen in positions in New York, Philadelphia, Pittsburgh, and other manufacturing centers.

The school announces the following enlarged list of courses: Mechanical drafting, architectural drafting, structural drafting, topographic drafting, ship drafting, marine engine drafting, structural, architectural and marine design, mathematics, patent specifications, estimating, lettering, blue print reading.

The Columbia School has just published a book entitled "Standard Lettering," which is a scientific treatise on the standard styles of lettering, including the Government standards as used in topographic drafting. The author of the book is Roy C. Claffin, president of the Government School of Drafting. There is no such book on the market, as it deals with the actual formation and proportion of each individual letter and gives simple methods of laying them out. The demand for such a book has been universal, and it fills a long-felt want.

Among the new courses added to the curriculum are ship drafting and marine engine drafting which the school is offering in response to many requests for these courses. The unusual demand for these courses is the result apparently of the fact that it is impossible for building firms to secure half enough trained persons for this work. The large naval construction program provided for by Congress will call for even a greater supply of ship and marine draftsmen and designers.

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Gonzaga College and High School proposes to promote the intellectual, moral, and physical development of those who are entrusted to its care. The school endeavors to give personal attention to each pupil, studying his individuality of picking up each letter of type individually and placing it in position.

The high school course of studies embraces the subjects prescribed for the college entrance diploma in arts. It includes four years of Latin, three years of Greek, two years of a third foreign language (French, German, or Spanish), four years of English, elementary and intermediate algebra, plane and solid geometry, elementary sciences, elocution, and debate. Christian doctrine and military science are also prescribed.

That the aim of the school has met with success during the past ninety-six years is evidenced by the large number of its students who have won prominent positions in the community as bishops, priests, as lawyers, doctors, and educators, as public officials, and as business men.

The study of the classics provides the foundation for a development of the

spiritual and intellectual self which, although it becomes fully manifest only in mature years, has great value all along life's way. It is thorough and valuable training in the classics and other complimentary studies which Gonzaga College high school offers to the students of Washington.

A four years high school scholarship will be offered for competition on Wednesday, September 6, at 7 p. m.

At the end of the four years' course, three free scholarships are granted by Georgetown University to the three most deserving graduates of the Gonzaga College high school, viz: one in the law, one in the pre-medical, and one in the college course.

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